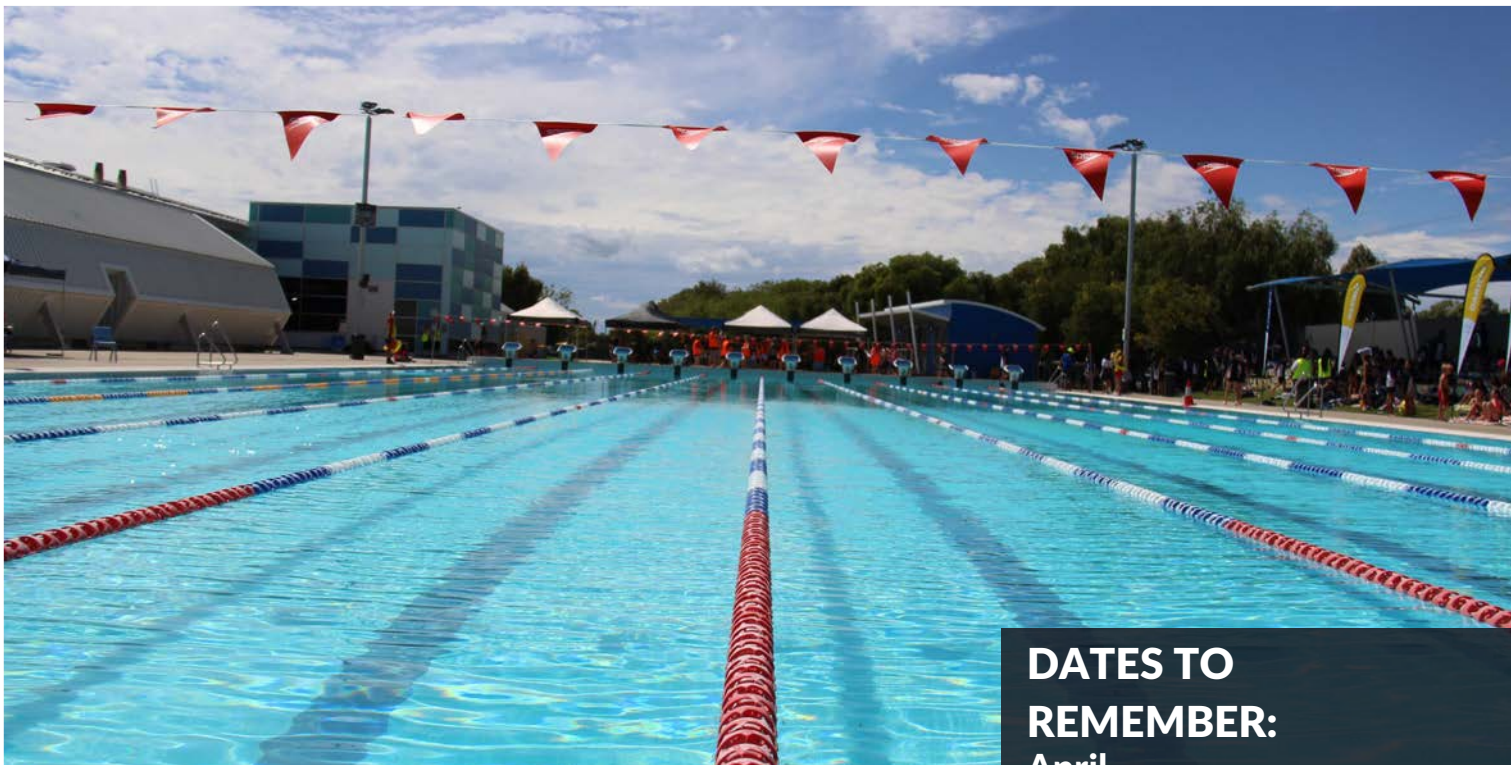




BULLETIN

TERM 1, ISSUE 2 - APRIL 2020



**DATES TO REMEMBER:
April**

- Thursday 9th
End of Term 1
- Monday 27th
ANZAC Public Holiday
- Wednesday 29th
Students Commence

Making Waves At Aqua Jetty!

Warnbro Community High School took to the water on 26 February, making a splash at our annual Swimming Carnival! For race results and an overview of the day, please turn to page 3.



PRINCIPALS MESSAGE



Welcome to our final Bulletin for Term 1. The latter part of this term has certainly been full of surprises that have tested all of us in different ways. Our students officially finished on Friday 3 April while teachers continue until Thursday 9 April. In this final week, teachers will be developing online resources and materials for Term 2.

Our staff have been very busy learning how to:

- use WebEx,
- modify and develop resources for online learning,
- develop and upload videos,
- connect with their students in an online environment.

There certainly have been many challenges and some frustrations over the last few weeks; however, despite these, our teachers have worked hard to problem solve and find solutions. By the end of this term, our school will be prepared to provide a learning from home program for the possible duration of Term 2. I am very proud of the way they have stepped up to the challenge and taken on COVID-19.

Our Student Services Team have developed a Well-being Response Plan to continue providing support for all our students in Term 2. There will be regular phone check-ins with our students by our Student Services Managers, Year Coordinators, Chaplain, AIEO, Nurses and Support Staff.

I would like to acknowledge our wonderful students and parents who have taken all the changes in their stride. I have been impressed with how you have engaged in the learning journey over the last few weeks. Students are logging on to Connect throughout the day, completing and uploading work for their teachers. I expect students to continue to engage in the teaching and learning program that our teachers are providing now and in Term 2. Keep connecting with your teachers and focus on maintaining your learning.

I am waiting to hear more about the plans for the Year 12 cohort spread across the nation. What is a common message at the moment is that Year 12 students will not be disadvantaged because of the COVID-19 pandemic.

Over the last few weeks, I have been providing Principal Updates through Connect. I will continue to do so when I receive any news. Just a few reminders:

Student Learning at Home

- The Department of Education is continuing to provide online access to resources for parents, carers and students. This will be through the Learning at Home website. The website is now available and resources will continue to be added over the coming weeks. This website also includes a wide range of resources and information related to the impact of COVID-19 on students' health and well-being and the impact on families.
- Packages of work for Year 12 ATAR courses were published on the Learning at Home website on Monday 30 March.
- Our teachers will continue to use Connect as their primary source of teaching resources.

COVID-19 Keeping Up To Date

- Keep up to date regarding COVID-19 news by checking in to the Health Department's website or with the Coronavirus mobile phone App which has been developed by the Australian Government.

Our Director-General, Lisa Rodgers, sent a letter to all Principals earlier this week to inform us that, at the moment, all public schools will proceed on the basis that:

- All public schools will remain open.
- Parents are encouraged to keep their children home. Those who need to send their children to school to maintain employment, children of essential workers and those who are required to support them overcome particular vulnerabilities, however, may choose to do so.
- To ensure that all students' needs are met, staff will be present on school sites.
- All students will be taught: those attending schools and those learning at home.
- Student well-being remains a priority, notably for our most vulnerable students.

I would like to thank you all for your continued support this term, particularly in the last few weeks. It has been at times challenging to transition a school of over 1000 students and staff from one teaching model to a multi-modal delivery. There will be more challenges for us all through the next few months though I am confident that we are a strong community who will get through COVID-19 and be even stronger for it.

I wish you all the best for the Easter break and school holiday period.

Stay safe, take care and we miss you.

Kind regards,
Cindy.

Swimming Strong at Aqua Jetty!

On Thursday 26 February, Warnbro Community High School hosted its annual swimming carnival at Aqua Jetty. Though the weather remained indecisive between rain or shine, this didn't stop our student swimmers from excelling in the water or the Year 7 Students cheering loudly from the sidelines.

Thank you to our Student Leaders who ran a BBQ for staff, students and parents, raising over six hundred dollars for the Leukaemia Foundation! We congratulate you on your impressive achievement.

Below are the champion and runner-up results:

BOYS

Year 7

Champion: Lawson (Stirling)

Runner Up: Darcy (Darwin)

Second Runner Up: Brien (Anzac)

Year 8

Champion: Jacob (Anzac)

Runner Up: Lachlan (Collins)

Second Runner Up: Jack (Stirling)

Year 9

Champion: Jayden (Darwin)

Runner Up: Lee (Collins)

Second Runner Up: Jacob (Stirling)

Year 10

Champion: Christopher (Darwin)

Runner Up: William (Collins)

Second Runner Up: Te Apa (Stirling)

Year 11

Champion: Ryan (Collins)

Runner Up: Sean (Stirling)

Second Runner Up: Ashton (Anzac)

Year 12

Champion: Levi (Anzac)

Runner Up: Andre (Stirling)

Second Runner Up: Zac (Stirling)

GIRLS

Year 7

Champion: Jaina (Darwin)

Runner Up: Gabrielle (Darwin)

Second Runner Up: Cameron (Anzac)

Year 8

Champion: Shenae (Collins)

Runner Up: Tahlia (Anzac)

Second Runner Up: Kaiya (Stirling)

Year 9

Champion: Lilliella (Anzac)

Runner Up: Caitlin (Collins)

Second Runner Up: Rochelle (Darwin)

Year 10

Champion: Min-May (Stirling)

Runner Up: Crystal (Anzac)

Year 11

Champion: Charlyse (Anzac)

Runner Up: Nikkea (Anzac)

Year 12

Champion: Ashlyn (Collins)

Runner Up: Trinity (Stirling)

Second Runner Up: Celeste (Collins)



Year 7 'Armed For Life' Continues.

What do you see when you look in the mirror? For many teenagers, what they see in the mirror does not line up with reality. Many students have damaged self-esteem and are not able to face challenges in life because of this. Having positive self-esteem can change everything: from how we interact with people to how we deal with problems. It is so important to have healthy self-esteem!

Adam from Armed for Life spoke to our Year 7 students about identifying for themselves if their self-esteem is low. He also gave students six useful things that they can do to change how they feel about themselves.





Chorus Line Dance Workshop

Year 9 and 10 CASP performance students took part in the Chorus Line Dance Workshop with dancer, choreographer and adjudicator, Julie Moore.

The Chorus Line Dance Workshop aims at engaging our CASP Performance students in dance as a means of building a culture of energetic dancers and talented performers at Warnbro CHS. During the workshop, students built upon their existing Broadway Jazz techniques and learnt a Bob Fosse inspired routine.

Providing our students with the opportunity to work alongside industry professionals is a key initiative of the Creative Arts Specialist Program.

Pedal Prix Competition – Busselton Ahead!

The students featured in this photo are preparing for the Pedal Prix competition that will be taking place on 14, 15 and 16 August 2020 in Busselton.

During the next four months, these students will create, design and make improvements to their racing cab. Physical conditioning began in Week 7, Term 1.





Creativity at the KIC Youth Awards

The annual Kwinana Industries Council (KIC) Youth Art Awards opened on Tuesday 10 March at the Gary Holland Centre in Rockingham. These awards provide a fantastic opportunity to exhibit student artwork from the high schools in the KIC Education Partnership.

We would like to congratulate all CASP Studio students who had their work showcased and entered into these awards. We would also like to commend Kaienua, who received a Highly Commended Award for his Digital Media artwork.

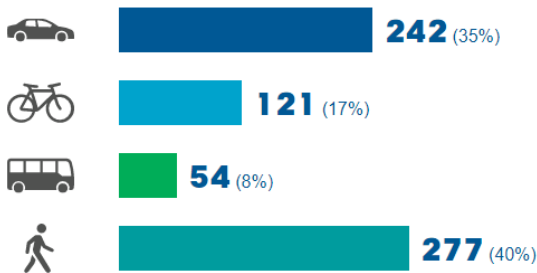
Students from our Year 8 CASP class were invited to perform at the KIC Youth Awards. Thank you to Dakota, Jaxx, Samuel, Tahlia, Charlotte and Shakaya for performing two dance works from the 2019 Semester 2 'Brave to be You' Showcase.

Healthy Riding, Healthy Breakfast!

This year Warnbro Community High School, with the assistance of our student leaders, signed up with 'Your Move', an initiative sponsored by Western Australia's Department of Transport, which encourages students to get active by walking, scooting and riding to school.

The first activity completed under the Your Move initiative was the National Ride2School Day on 13 March, where active students were able to treat themselves to a healthy mixed berry smoothie or a muesli, fruit and yoghurt cup. As part of Your Move, our school also completed a 'Hands-Up' survey to get a snapshot of the way our students get to school. Of this snapshot, an impressive 65% of our students get to school by active means! This is a great baseline we hope to further improve.

Total student commute trips this survey



Based on 694 students



CASP Sundowner

On 4 March, Warnbro Community High School welcomed over 120 community members into the Sanbrook Theatre for CASP's first Sundowner. Led by Miss Crow, our CASP coordinator, the staff shared a brief insight into their goals and aspirations for the year, revisited behavioural expectations and shared news of upcoming events.



Parent-Teacher Night

On 11 March, Warnbro Community High School hosted its annual Parent-Teacher night, held in our HASS block. We welcomed special guests from the Local Drug Action Groups (LDAG), School Drug Education and Road Aware (SDERA), Helping Minds, Act Belong Commit, Headspace, Curtin University, Murdoch University, The Jobs and Skills Centre, South Metropolitan TAFE and the City of Rockingham who provided various resources to students and parents. These included activities around the community, physical and mental wellness and pathways for future student education.

Many of our guests and parents also complimented our student leaders for their active presence as they operated the tea and coffee station and helped parents and carers navigate around the school.

Industry Links

Congratulations to Jesse in Year 11 on completing his Working at Heights certificate.

Jesse obtained work placement with BMT Australia for 2020. BMT was formed to protect human health and the environment from the adverse effects of mercury. Since 1991, BMT has focused on finding the safest, most sustainable and effective ways of treating and stabilising mercury-contaminated waste. They have built the skills, knowledge and experience to become the only company in the world to actively innovate new solutions for mercury waste.

Jesse has participated in extensive OHS courses and learnt about the TAKE 5 Process while at work placement over the last 3 weeks.

Congratulations Jesse on your outstanding work ethic!



The Ways of Water

Our LINCS EDI year 7's have been busy in HASS, learning the basics of Geography and the importance of water in our world. In week 6, students had fun working on two water experiments that aimed to introduce them to the water cycle and the process of condensation and precipitation. We created smoke clouds in a jar and also used shaving cream and food dye to simulate a rain cloud. Students then produced fantastic written descriptions of the experiments, complete with some very artistic labelled diagrams.

Students described the experiments as "fun", "amazing" and "really, really, really cool!". Although the activities were a little messy, even Miss Favazzo and Miss Miller enjoyed them!





Taking a Stand Against Blood Cancer

One of our Year 8 Students has contributed to the Leukaemia Foundation and The World's Greatest Shave in a big way!

Dakota has raised over two thousand dollars by shaving her own head. We congratulate her on her impressive achievement!

Update From Our Student Leadership

Our Student Leaders have been busy over the past Term, assisting with various fundraisers, school days and leadership activities.

Earlier in the year they attended the Youth State Leadership Conference in Perth, which aims to strengthen four primary skill sets for young people: Leadership, Teamwork, Communication and Entrepreneurship. There they were treated to speeches from internationally recognised speakers and engaged in team activities to build their confidence and capability as young leaders. They have also attended workshops such as Act Belong Commit and Headspace Mental Health, both organisations focused on mental health and wellness, as well as partnering with the City of Rockingham to explore homeless statistics, a sustainability action plan and turtle safety.

Their assistance during the Ride2School day was invaluable, ensuring that over four hundred healthy breakfasts were made and given to students who



walked or rode a bike or scooter to school. Including Ride2School, the WCHS Swimming Carnival and other fundraising activities, our leaders have raised over three thousand dollars for the Leukaemia Foundation and World's Greatest Shave.

Our leaders met every Thursday to bring forward proposals for the school. One such proposal that has been implemented is the inclusion of a Support Service Area in the Health and Well-Being Hub, where all leaflets and support services can be located.

We look forward to their continued support!

WCHS Specialist Programs

Do you have a budding artist or performer in Year 6? Maybe an adventurous outdoors person? Have you thought about enrolling them in the WCHS Specialist Programs? Our Specialist Programs include Adventure Recreation, catering to a student's love of adventure and the outdoors and the Creative Arts Specialist program, focusing on the ethos of create, make, learn and share. To learn more, we sat down with the coordinators for both programs, Shane Stevens for Adventure Rec and Heather Crow for CASP, to get their thoughts on their programs! Applications for Specialist Programs close 15 May.

Adventure Recreation

What got you interested in heading the program?

I had been working in the adventure industry as a guide and instructor since 2006. In this line of work, I got to be involved in a wide variety of outdoor adventure activities. This is something that you would not be able to do as a regular Outdoor Education teacher. I noticed the Adventure Recreation Program before I moved to Western Australia and thought that it would provide the opportunity for me to become a school teacher and still get to guide people through adventurous activities, which I really enjoy. After teaching Adventure Recreation for nearly five years the opportunity to become the coordinator arose. This opportunity would allow me to help steer the program in a way that I would see being the most exciting and having the most opportunities for students.

What do you enjoy about Adventure Recreation?

I enjoy being able to share adventurous experiences with students. These are experiences that will hopefully set students on a path that allowed them to be competent in adventurous outdoor activities and also help set them up for their future with self-management, teamwork and leadership skills.

What common challenges do students come up against and how do they overcome them?

This is different for different students. I love to help students push past what they thought

were barriers and help them achieve their goals.

How would you describe the program to interested students?

This is a unique program in Australia. Adventure Recreation students participate in a wide variety of adventurous activities in some of the most spectacular natural environments in Western Australia. These activities include; rock climbing, abseiling, hiking, mountain biking, sea kayaking, caving, camping, snorkelling, surfing and much more. Through these activities, students develop self-management skills, leadership skills, environmental awareness and friends that they will have for a lifetime.



Creative Arts Specialist Program

What got you interested in heading the program?

I am incredibly passionate about engaging young people in the Arts. Whether it be as a performer or a studio artist, I believe young people are extremely creative and it is our role as Arts educators to help nurture their creativity as they grow and develop their practice. When the opportunity to apply for CASP Coordinator came up, I was very excited to apply. As CASP Coordinator, I can create exciting experiences for our students to view and engage with the Arts.

What do you enjoy about CASP?

I enjoy so many different aspects of CASP, however, my favourite aspect would have to be the performances. The process of putting on a performance can take months. When the final dress rehearsal is complete, the students are backstage ready for the curtain to go up and the show is just about to begin, that is my favourite moment. The hard work is done, the costumes are on, the stage is set, now it is up to the students to transform the months of hard work into a performance to remember.

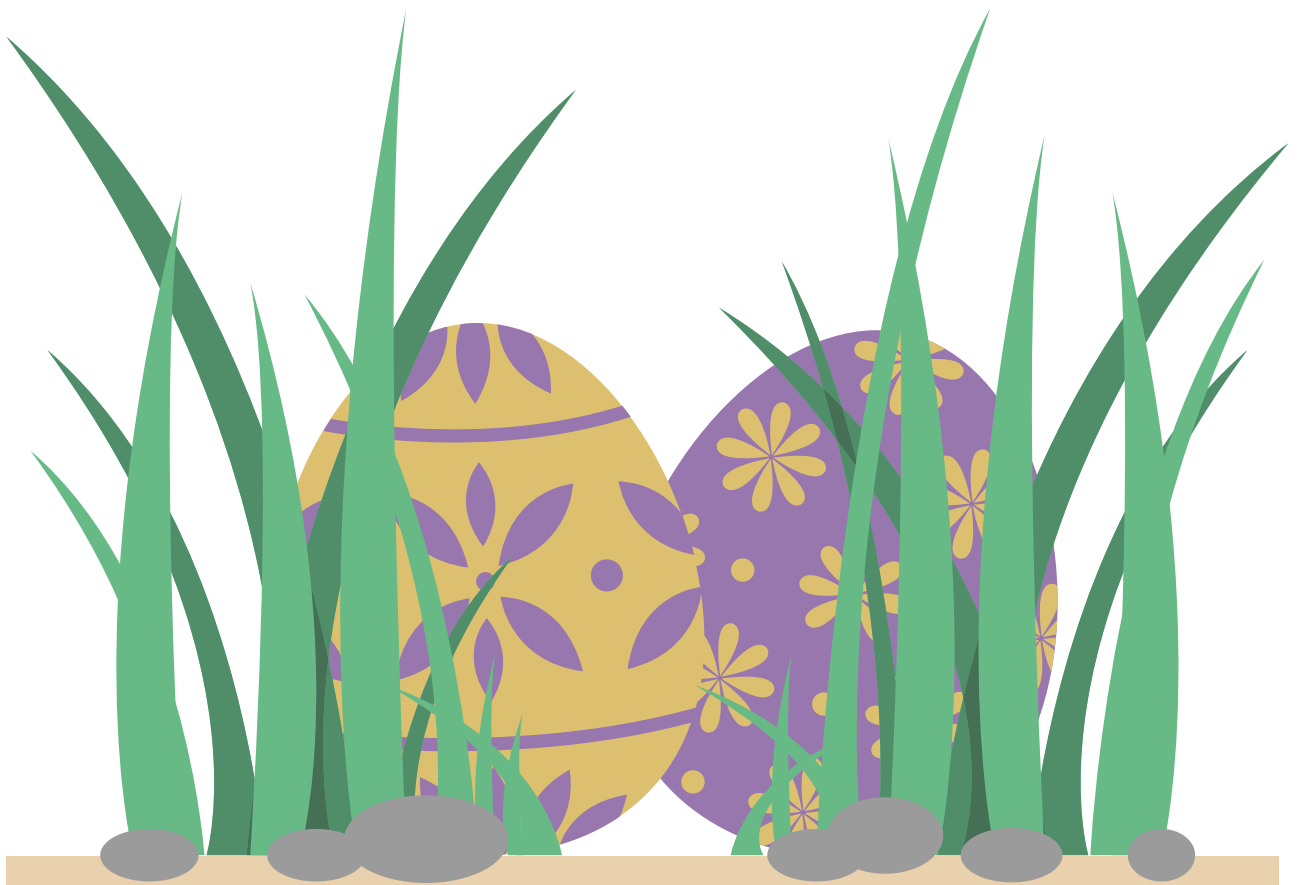
What common challenges do students come up against and how do they overcome them?

Students can sometimes be nervous about performing or presenting their work. It is a daunting task to present your work in front of others, but this is a challenge all artists face in their career. I am always overwhelmed with joy when students who have been nervous to share their work slowly build up the courage to perform/present their work to the class. This is one of my proudest moments.

How would you describe the program to interested students?

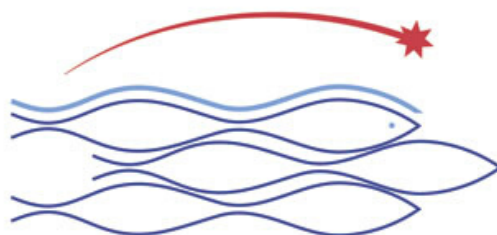
For students who are interested in CASP, the program provides a wonderful opportunity for those interested in expanding their existing art skills, viewing professional artworks and performances as inspiration and participating in workshops with industry professionals. Students are exposed to both the performance and studio side of the Arts in years 7 and 8; however, they choose a stream to specialise in for years 9 and 10. CASP not only provides students with the opportunity to grow as an artist, but it also creates a strong sense of community pride amongst the students. Our students play an integral role in the Arts community both here at Warnbro CHS and in our broader community.





From all of us here at
Warnbro Community High
School:

Happy Easter,
Happy Holidays,
Stay safe, stay healthy and see
you soon.



WARNBRO
COMMUNITY HIGH SCHOOL