

JobFeed Expression of Interest

Teacher
Coffs Harbour Senior College

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Joshua Stewart, Deputy Principal

Email: joshua.stewart25@det.nsw.edu.au

Phone: 02 6659 3054

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Coffs Harbour Senior College caters for students in Years 11 and 12 who are pursuing the award of the Higher School Certificate and offers an extensive range of senior courses. It is a unique educational environment in NSW and shares facilities and resources with TAFE NSW and Southern Cross University on the site known as Coffs Harbour Education Campus. Students are actively connected to their learning through meaningful, engaging learning experiences.

The student body of around 520 students, draws from a diverse range of educational backgrounds with students coming from other government schools, private schools, home-schooling backgrounds. Students choose the College for a diversity of needs and goals ranging from academic excellence, vocational opportunities, specialist resources in areas such as creative and performing arts, sport, technology. All extension subjects are offered. Coffs Harbour Senior College has extensive connections with TAFE and Southern Cross University and shares learning spaces and resources in several specialty areas including commercial kitchens, performance spaces, indoor courts and gym; technology labs, and the library. The school community endeavours to support each student on their individual learning path, through the cultivation of teaching and learning excellence in every area for achievement and success in their chosen field of study. The College is committed to developing the individual, communal and global identity of each student through an increased sense of belonging and agency within their school environment.

Position Information

The Learning And Support Teacher supports, develops and delivers a wide range of interventions for students who are having difficulty accessing curriculum and require additional support. Collaboration with classroom teachers is essential to document, support and guide adjustments for students who are experiencing a range of learning difficulties.

Communication with parents and administrative roles, including entering NCCD data, completing access requests, developing personalised learning support plans, facilitating learning support programs, working with SLSO's and assisting in the development of and support for disability provisions is required to provide effective learning intervention. The Learning and Support Teacher is committed, organised, and has strong collaboration and communication skills.

Position Criteria

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- Capacity to develop differentiated and engaging learning activities for a diverse range of learners who require learning support
- Capacity to work collaboratively with staff, including the Wellbeing Teams, Learning and Support Team, Attendance Team, SLSO's and School Leadership to coordinate a whole school approach in identifying students learning needs and supporting students academically
- Capacity to coordinate planning processes and resourcing for students with disability and additional learning needs
- Work with Students and Parents on NESA HSC Special Provisions Applications, work with teachers and administration to implement special provisions in an examination setting