



**Joondalup**  
**Education Support Centre**  
**Independent Public School**

---

**Learning for Life**

**Joondalup Education Support Centre**  
**Business Plan 2020-2022**



## Learning for Life

Our Vision is for all students to achieve to the best of their individual abilities in all aspects of their development, in order to equip them with the skills necessary to deal with the many unique challenges that they will face in society.

## Our Mission

Joondalup Education Support Centre provides a positive teaching and learning environment that supports all our students to acquire, develop and extend their individual academic, creative, physical, social and emotional skills that will enable them to become active participants within the wider community.

### **About Joondalup Education Support Centre**

Joondalup Education Support Centre (Joondalup ESC) is a modern, innovative, Independent Public School specialising in the education of students with special needs. We provide an inclusive and caring environment that challenges students to develop academically, socially, emotionally and physically. Opened in 1993 for 16 students, Joondalup Education Support Centre has developed and remained responsive and proactive to the needs of the community. Our school now has over 100 enrolments and has custom built facilities designed by specialised teams. We have purpose-built many areas of the school including a STEM room, two sensory rooms and multiple play grounds and we are continually refurbishing toilets, classrooms, play areas and shared spaces.

We share a campus with Joondalup Primary School and together our entire campus community works collaboratively to foster progressive and authentic learning experiences for all students.

Our business plan for 2020-2022 has four focus areas:

1. The Most Viable Curriculum
2. Collaboration
3. Shared Language
4. Attendance

These focus areas are inter-related and have students, staff and the community at the core. Our school community has set targets relating to each focus area with milestones which indicate strategies we will use to meet set targets.

Individual, cohort and whole-school targets are set for attendance, numeracy and literacy. The school has clear expectations about student achievement based on contextual information and school-based assessment data.



## Focus Area One: Most Viable Curriculum

Every classroom, every student, every day is at the forefront of our core work. Every student has a clear pathway to a successful future. At Joondalup Education Support Centre we work together with families and students to ensure;

- Resilient, healthy students - Mental health and emotional wellbeing
- Active and engaged students - Physical health and wellbeing
- Progressing students - Academic growth
- Regular attendance

At Joondalup Education Support Centre we are committed to seeing every student learn and thrive through evidence-based teaching for point in time learning. We thoroughly examine the curriculum and ensure the most salient outcomes become focus points when needed for each individual student, in response to their individual learning needs.

Our team is investigating the WA Curriculum, and a Developmental Continuum of Personal and Social Capabilities. The complexity of each individual student requires a multi-disciplinary wrap around approach which we know accelerates student learning and personal growth for life readiness. Therefore, our Professional Learning Communities support the development of the most viable curriculum for each individual student.

**Provide every student with a pathway to a successful future.**



## Delelop Targets: Mathematics

Assessment level	Curriculum grade link	Average student improvement each year	Average student improvement each year (raw points data)
Group 1 Conceptual level	ABLEWA A/B	10%	5 points
Group 2 Pre-Foundation level	ABLEWA C/D	15%	6 points
Group 3 Foundation level	Pre-Primary	15%	10 points
Group 4 Year One level	Year One	15%	16 points
Group 5 Year Two level	Year Two	15%	18 points

## English

Assessment Group	Sub Group	Average student improvement each year	Average student improvement each year (raw points data)
Emergent	Letter Name Identification	5%	3 points
	Concepts of Print	14%	2 points
Transitional	Letter Sound Identification	38%	10 points
	Concept of Word	50%	8 points
	Rhyme	10%	1 points
	Phoneme Matching	20%	2 points
	Phoneme Awareness	23%	10 points
	Word Recognition	25%	5 points
Conventional	Comprehension	20%	2 points
	Reading Progress	14%	1 reading Level
	Reading Accuracy	33%	4-month increase
	Reading Rate	25%	3-month increase
	Reading Comprehension	16%	2-month increase

*\*\*“Points” indicate raw data as collected during an individual assessment. “5 points” indicate that on average, each student will improve by 5 points over a year based on assessment results.*



## Milestones

- Teachers feel confident in what to teach and how to plan for each individual student and their point in time needs, through the support of professional learning communities.
- Targeted whole school assessments are validated, and this data is used to inform our individual, class and whole school teaching and review cycle to improve student achievement.
- Formalised whole school self-reflection and review procedures inform areas of success and improvement, which are interrogated and discussed, and the information is used to further whole school continuous improvement.

# Focus Area Two: Collaboration

At Joondalup Education Support Centre we believe that collaboration is one of the key drivers that determines success. Our students' pathways to success are often complex, and dependent on good communication, collaboration and a shared vision with many people working together.

Our school has a focus on developing the whole child and engages with students, parents, staff and the community to meet the individual and unique needs of every child.

Through continuing to build a culture that promotes learning, collaboration, and a shared vision our specialist learning team employs effective evidence-based pedagogical practices to strengthen relationships with parents, community groups and allied services.

## Targets

Through collaborative self-assessment and an explicit improvement agenda we will articulate strategies to deliver education of the highest standard, prioritising student achievement, health and wellbeing.

## Milestones

Targeted plans on the following school priorities will be designed and implemented through professional collaboration teams:

- Collaboration strategy with therapists and families to ensure therapy value adds to the student's education and developmental wellbeing
- Ensuring every student (including those at educational risk) has a successful pathway at Joondalup Education Support Centre
- Building relationships and understanding to be culturally responsive through the implementation of the Aboriginal Cultural Standards Framework and Reconciliation Action Plan with a specific focus on Relationships and our Learning Environment





# Focus Area Three: Shared Language

An indicator of success is having confidence all team members have a shared vision and are working collectively toward the same goal. All staff use the same language, and leverage expertise and support. By developing a shared language and a culture of improvement we can continue to learn, share expertise, build capacity and be ever responsive to student and school needs.

Joondalup Education Support Centre has focus on shared responsibility for the education of all Joondalup students. A shared language and shared vision are the cornerstone which underpins this.

## Targets

Professional collaboration groups work together with families and the community to ensure one consistent narrative when describing assessment, education and approaches at Joondalup Education Support Centre.

## Milestones

- A National Quality Standards improvement plan for students in the early years is developed and implemented as a whole school approach.
- Professional collaboration teams build and sustain relationships with staff, families and the community to ensure our *what, how and why* at Joondalup Education Support Centre is communicated clearly through a shared language and shared understanding.
- Curriculum and Assessments delivery are moderated with ongoing training provided by, with, and for staff, to ensure that the delivery of assessments and curriculum is consistent.

**Partner with families, communities and agencies to support the educational engagement of every student**





## Focus Area Four: Attendance

We know that students who attend school every day have more opportunity to learn and build resilience preparing them for school and beyond. We also know that many of our students have medical appointments, therapy, anxieties and conditions which can make coming to school every day difficult.

Joondalup Education Support Centre believe every day matters and work together with families to overcome the challenges that can make attending every day difficult.

### Targets

Student attendance data will meet state and like school averages demonstrating improvement in attendance each year, and consistent attendance averages, for students with avoidable absences.

Time is maximised for face to face education for every single student, creating strategies to keep connected for those with unavoidable absences, such as crucial therapy appointments, and those with ongoing absences from school.

### Milestones

- Students identified as moderately at risk for avoidable reasons have an attendance plan, including support strategies to improve attendance.
- Students identified as severely at risk for avoidable reasons have an attendance plan, including support strategies to improve attendance, and are case managed.
- Students who are identified as having 'at risk attendance' for unavoidable reasons have a personal support plan, including strategies to stay connected to learning and to continue learning when not at school, e.g. Missing School Partnerships for students.
- Staff, families and support services receive ongoing opportunities to engage and collaborate together to maximise student attendance for each individual student.





**Joondalup**  
Education Support Centre  
Independent Public School

## Contact

### Joondalup Education Support Centre

150 Blue Mountain Drive

JOONDALUP WA 6027

**Email** [joondalup.esc@education.wa.edu.au](mailto:joondalup.esc@education.wa.edu.au)

**Website** [www.joondalupesc.wa.edu.au](http://www.joondalupesc.wa.edu.au)

**Phone** 9233 5800