

# **BUPS NEWSLETTER**

"Respect , Persistence, Confidence, Organisation, Excellence & Team Work"

Tuesday 27th October, 2020

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### PRINCIPAL'S REPORT

I hope that everyone enjoyed their long weekend, and that your team won. We have a couple of staff members who might have hoped for a different outcome, but graciously accepted the Richmond defeat.

While the weather was not so kind, and perhaps we wanted a little easing of restrictions, it was also nice to have just that bit of extra time at home.

We have another public holiday coming up soon. School will operate on Monday November 2nd, but we would really appreciate a heads up if you are planning to keep your kids at home on this day. Please let your teachers know so that they can plan accordingly. Over the past months we have had some changes at school and while we are dying to share these with you in person, perhaps it may do to tell you a little about what has been going on and what is planned.

Most obvious is the works to support disability access to the school. Extra ramps have been installed, and automated doors to the office and library areas. Our beautiful rubberised playground, and the wonderful new senior playground equipment paid for by the PFA, have been popular additions with the kids. Although we are not yet using it, the new library space has come up a treat, of course with the marvellous Mrs Kirby in charge of decoration it's a delight to behold.

Our Grade 2 students in the portables have had a big makeover done to their rooms, with a brand new paint job and new carpet installed. Today we have added to the colour in many classrooms by adding bright coloured pinboards. The gardens are looking fabulous with the early plantings done by our wonderful parent team, and we have invested some more money over the last week to purchase more plants and mulch for our gardens. We hope to have the retaining walls near the basketball courts and our Artroom upgraded before we finally get our basketball court resurfaced over the Christmas break.

Our major fire safe program has been a little slower to get started but with some "gentle" reminders we hope to begin the upgrade on the shelter in place building, and some much needed repairs to the middle block roof.

This week we have received a donation of three Snare drum kits, which we hope to get into action again in the New Year. So if your team didn't win, and the restrictions didn't ease, remember, we still have a lot to be thankful for and a lot to look forward to.

Vicki

#### Class requests.

Just a reminder that our community values include, friendship, respect, kindness and community. In keeping with our values, requests to exclude children from grades will not be considered.

#### **Upper Beaconsfield Cricket Club**

Registrations <u>now open</u> for U/10, U/12, U/14, U/16 and our All Star Girls. Visit: <u>https://www.playcricket.com.au/club-finder/club-details?Id=1308</u>



### <mark>BOOK WEEK</mark>

A global pandemic certainly didn't stop the BUPS community celebrating Book Week in style last Thursday! From Minecraft zombies to dirty dogs, wimpy kids to wicked witches, an amazing array of colourful characters were on show. If you haven't had a chance yet, make sure you check out your child's 'virtual' parade on their Google Classroom stream. Many thanks for the enormous efforts at home, hopefully you all had a great time creating.





### **STUDENTS OF THE** WEEK



Week ending 23rd October, 2020

GRADE	STUDENT/S	GRADE	STUDENT/S
0B	<b>Eva S</b> Eva, well done on a great transition back to school! We love having you in the classroom gorgeous girl!	0G	<b>Luca R</b> For always listening and following classroom instructions. Luca you always give everything a go and we are lucky to have you in Prep G.
0Z	Cooper C For a fabulous return to the classroom. Cooper, it is great to see you settling back into our classroom routines and trying your hardest in all of your learning.	1A	<b>Ethan S</b> It has been pleasing to see how much your confidence has grown in your writing, you have created some very exciting stories. Well done Ethan, you SUPERSTAR.
1B	<b>Max W</b> Well done on your outstanding improvement with reading, Max. You are doing a fabulous job of using expression as you read. Keep up the awesomeness, mate.	1L	<b>Jacob H</b> For your excellent listening and organisational skills this week. Well done.
2J	Jackson B You have been such an active participant Jackson in Reading by sharing your connections, ideas and opinions. Keep up the great effort as I look forward to hearing what you have to say. Good effort Jackson!	2M	Jacob E For your growing confidence within our grade, and for your lovely contributions to our class discussions. Great effort Jacob!
2P	<b>Lachie H</b> For your terrific thinking around text to text connections. You have such an amazing understanding of the texts we read. Well done.	34K	<b>Ruby G</b> For embracing our Poetry unit, it has been a pleasure watching your personality come through in your writing Great job including descriptive language to create imagery and entertain your audience. Thank you for being such a valuable member of 3/4K Ruby.
34L	<b>Noah C</b> For having an excellent return to school. You produced excellent ideas for your story and did a brilliant job to record it. Keep it up, Noah!	34M	<b>Sofie G</b> The amazing work you have put into your poetry writing this week - what a superstar you are!
34W	<b>Jimmy D</b> For being such a great role model in our class. You listen carefully, always do your best work and help others. You are going to be amazing in grade 5/6 Jimmy, keep it up!	56G	Ashlee C For her excellent attitude returning to the classroom. Ash, you have settled straight back into routine and have displayed your leadership qualities and determination from the get go. Keep it up champ!
56L	<b>Kobe S</b> For working hard to improve your word choices within your writing. Your piece on Christmas included some interesting and descriptive language that set the scene for the reader.		

**Hayfever** If your child suffers from Hayfever you can leave medication here at the school for them to have when needed. If you wish to do this please ring the office on 5944 3591 or send us an email so we can get a permission form sent home.



What an awesome celebration we had for book week, we enjoyed a 2021 shortlisted book each day and appreciated the lovely illustrations and beautiful words each day. The kids entertained us with their fabulous costumes and enjoyed their COVID style parade. We hope you enjoyed the video uploaded to the google classroom link. The excitement is mounting over the math project 'building robots'. Thank you to those who have sent their child with medium sized boxes for this construction, if you have not already please do, as we cannot begin constructing until everyone has some boxes to work with. Ask your child about their ideas book, we have seen some outstanding writing that that we are very excited about which has derived from the kids very own ideas. If your child has a special feather or post card or picture etc that they would like to bring to and add to their ideas book please do. Thanks again for your ongoing support.

Carla, Rachel and Alex

Hello Grade 1 Families. I hope that you are taking a moment to sit down in a quiet place with a cuppa to read this newsletter. It has been wonderful seeing the Grade 1 students smiling and laughing in the classroom, and of course, concentrating and working really hard.



Currently we are working through assessing your child in their reading. We have been astounded by the amazing job students are doing, and using their reading goals to assist them. There are many ways you can support your child when reading at home; make connections to the texts, use what your child already knows to talk about a topic in the book, ask questions, go on a book walk (looking and discussing the pictures), make inferences, etc. These conversations are important in helping your child's comprehension, because as we know reading is not all about reading words on a page but understanding what the book is telling the reader.

This fortnight, Grade 1s are focusing on fluency in reading where they are looking at different strategies to help them become fluent readers. In writing, students are continuing to develop their writing skills. They are beginning to really understand our writing process and use learnt strategies to improve their writing pieces. In Maths, students have been working really hard on understanding place value and its expanded form. They continue to develop different strategies to assist them in adding and subtracting and learning to describe duration using months, weeks, days and hours. We hope that you enjoyed the long weekend. Don't forget that next Tuesday, 3rd November, is a public holiday due to the Melbourne Cup. If you like to bet, we hope you back a winner! The Grade 1 Team – Mel, Paige, Tim & Bianca.

**YEAR TWO TALL TALES** What a terrific return to school this term, our wonderful students have taken back to school like ducks to water. Although we are exhausted by the end of the day there has been some truly amazing work. Our Year Two students are currently focussed on developing individual sentences within their writing by playing with a variety of adjectives and verbs to create WOW sentences and there are some amazing ones being produced. In Maths we have been busy looking at place value and addition strategies consolidating the work that they completed at home.

A massive congratulations to all the students who participated in our Book Week celebrations and was truly wonderful to see everyone dressed up and having a great time. The term is already getting away from us but look forward to seeing the terrific work produced in Year Two.

Matthew Payne, Clare Johnson, Jane Ludlow and Donna McDonald

### MIDDLE SCHOOL MADNESS

We are so impressed by how well the students have settled back into onsite learning - they have accepted and embraced the new way of operating and have shown great resilience for the changes they have faced. We have been busy re-establishing routines and using a variety of assessment tools to determine where the students are and our areas of priority in the time we have left this year.

In Maths, we have been revising all areas covered in 2020 as well as moving on to division strategies.

In Writing, students have been exploring a wide selection of poetry- investigating specific language used and imagery- and then using these devices in their own poetry writing.

In Reading, we have been identifying figurative language in song lyrics - and discussing what message the lyrics contain.

Georgi, Bree, Lauren, Lorraine and Karine

### **Sensational Seniors Scoop**

Over the past few weeks the grade 6 students have been working on their celebration pieces and the grade 5 students have been working on the applications or speeches for the 2021 leadership positions. Can we please ask that the students have their celebration book pieces and decorations at school each day. We will be working closely with the grade 6 students to improve their pieces during the editing phase. There will be plenty of time to work on their celebration books during class time so there is no need to be spending lots of time at home working on these books.

If your child needs paper to help decorate the book we have plenty of coloured paper at school. However, if you want other decorations some students have informed us that The Reject Shop has a great range.

In regards, to the speeches for the 2021 leadership positions, we will also be working on helping the students to improve their speeches through the editing phase so it is very important that these remain at school.

Our grade 5 students have had the opportunity to design their Grade 6 polo shirt for 2021 with first round voting completed today. The next step is to short list the most popular designs and another vote will then be completed. We will then send the design off to the company that makes our shirts to see if that design can be made.

There have been a few reminders that have been sent out with our parent reps. One of them being fire clothes. If you would like your child's teacher to send home their old fire clothes as they might be too small please let us know. Beth and Bec



One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

### What you need to know

### If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) <u>online self-assessment tool</u>.

#### Visit: Where to get tested

### A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the <u>What to do if you've</u> <u>tested positive for coronavirus (COVID-19)</u> <u>factsheet (PDF) for more information.</u>

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the <u>What to do if you have been in</u> <u>close contact with someone with coronavirus</u> (COVID-19) factsheet (Word) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the <u>DHHS school</u> <u>exclusion table</u>

### Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

## Thank you for your support in following these steps, together we can all stay safe.





### WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents will be invited to participate in this year's survey. All responses to the survey are anonymous. A link will be sent with a code via email, one link per family. This year, the Parent Opinion Survey will be conducted from **Monday 12<sup>th</sup> October** to **Friday 13<sup>th</sup> November**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

Please call the office (5944 3591) if you would like more information.

Scholastic Bookclub Issue 7 closes tomorrow. If you haven't already put your order in make sure you logon to the Loop system tonight at <u>https://mybookclubs.scholastic.com.au/Parent/Login.aspx</u> or alternatively send the order and cash to school tomorrow.