

Written Submission for Stage 2 Discussion Paper - 2021 National Quality Framework Approved Learning Frameworks Update

Name(s):

Organisation name:

Questions from the ALFs Update 2021 Discussion Paper

Your written submission does not have to be long. You can choose to address all or some of the questions raised in this discussion paper. Please send to alfsupdate@mq.edu.au by the **17th of September 2021**. Please find the executive summary and Discussion paper on the ALFS Update website www.mq.edu.au/faculty-of-arts/alfsupdate for the details relating to these questions.

Organisation type: (please tick

- Approved Provider business or organisation
- National, State or Territory government agency, department or regulatory authority
- Organisation or association providing child and family support services
- PEAK organisation, Union or organisation providing support services for ECEC or OSHC
- Registered Training Organisation or Higher Education Institution
- Professional learning provider
- Consultant
- Other (please specify) _____

State and postcode:

What type of Education and Care service do you work in, operate, or support? (please tick all that apply):

- Preschool/Kindergarten (a school-based education and care program open during school terms)
- Preschool/Kindergarten (a centre-based education and care program open during school terms)
- Long day care (a centre-based education and care program for open for at least 48 weeks per year)
- Occasional care (a centre-based education and care program offering short-term hours)
- Family Day Care (a home-based education and care program for children)
- Outside School Hours Care – Before School Care (a school-based or centre-based program open during school terms)
- Outside School Hours Care – After School Care (a school-based or centre-based program open during school terms)
- Outside School Hours Care – Vacation Care (a school-based or centre-based program open during school holidays)
- Child and Family Support service (e.g., Early Intervention; Integrated service)
- Other (please specify) _____

Question

The vision

To what extent do you agree/disagree with updating the EYLF / MTOP by:

1. a) Expanding the EYLF and MTOP visions to recognise the role of ECEC and OSHC in advancing Reconciliation.

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

The vision

To what extent do you agree/disagree with updating the EYLF / MTOP by:

1. b) Adding a principle about embedding of Aboriginal and Torres Strait Islander knowledges and perspectives in both the EYLF and MTOP?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

The vision

To what extent do you agree/disagree with updating the EYLF / MTOP by:

1. c) Making Aboriginal and Torres Strait Islanders cultures and ways of knowing more explicit in all of the learning outcomes to reflect family / community connections, connection to country, kinship systems, telling of stories (oral history), spirituality, and connecting with the extended family?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

The vision

To what extent do you agree/disagree with updating the EYLF / MTOP by:

2. Reconsidering the words “success for life” in the vision and instead emphasise the vision as all children and young people become confident and creative individuals, successful lifelong learners, and active and informed members of the community.

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Pedagogy and Educator's Professional Practice

To what extent do you agree/disagree with updating the EYLF / MTOP by:

3. Adding detail on planning for learning that addresses the importance of and explains the continuous cycle of planning, observation, documentation, and reflection?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

4. Expanding the principle of ongoing learning and reflective practice to further strengthen critical reflection as a principle and professional practice?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

5. Adding a principle that reflects contemporary research evidence concerning the role of collaborative leadership and teamwork?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

6. Expanding the principle of high expectations and equity to reflect modern understandings of diversity and inclusion?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

7. Adding a principle of sustainability to include environmental, social, and economic sustainability?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

8. Revising the principle of secure, respectful, and reciprocal relationships to include children and young people's connections with educators and their peers to underpin learning and teaching practices?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Principles

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 9. Strengthening the principle of partnerships to include working with diverse families, creating culturally safe spaces, and strengthening connections with child and family professionals and school communities?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Practices

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 10. Clarifying the meaning of holistic approaches to learning and teaching, including the connection between the vision, principles, practices, and learning outcomes in both frameworks.

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Practices

To what extent do you agree/disagree with updating the EYLF / MTOP by:

11. Changing the practice of cultural competence to cultural responsiveness, which includes a genuine commitment to embedding Aboriginal and Torres Strait Islander perspectives in all aspects of service provision

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Practices

To what extent do you agree/disagree with updating the EYLF / MTOP by:

12. Aligning EYLF and MTOP practices to: *Assessment and evaluation for learning, development, and well-being* to reflect modern understandings of authentic and meaningful assessment approaches including children and young people's role in assessing their own learning?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

13. Providing more guidance and examples of what the learning could look like and how educators could promote learning to better reflect difference and diversity to include:
- a) specialised age groupings of children and young people (infants, toddlers, pre-schoolers, early years of school and middle school)?
 - b) children and young people’s different abilities?
 - c) social (learning with others) as well as individual learning?
 - d) diverse cultures and families?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

14. Expanding the guidance relating to Learning Outcome 1 to reflect contemporary perspectives of personal (e.g., gender) and social (e.g., customs and rituals) identity, and Aboriginal Torres Strait Islanders identities?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 15. Strengthening concepts of sustainability in Learning Outcome 2, based on the broader definition of sustainability promoted by UNESCO spanning environmental, social, and economic sustainability?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 16. Expanding the guidance relating to Learning Outcome 3 to reflect information about wellbeing, drawing on recent research and guidelines relating to children's health and wellbeing, social competence, embodied learning, fundamental movement skills, including mental health promotion, protective behaviours, and resilience.

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 17. Strengthening the focus in Learning Outcome 4 on young people’s thinking, development of conceptual thinking (e.g., science and mathematics) and reinforcing the use of the language of learning?

Please tick one of the following:

- Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
- Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

Learning Outcomes

To what extent do you agree/disagree with updating the EYLF / MTOP by:

- 18. Strengthening the guidance relating to Learning Outcome 5 to include oral, aural and non-oral languages, communication through the arts, mathematical thinking and a focus on children and young people as creative, safe, and critical users of technology for learning, leisure and creative expression?

Please tick one of the following:

- Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)
- Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

[Learning Outcomes](#)

To what extent do you agree/disagree with updating the EYLF / MTOP by:

19. Expressing complex ideas in professional language that is accessible to the wider workforce whilst retaining the value of the ALFs for all audiences?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Question

[Learning Outcomes](#)

To what extent do you agree/disagree with updating the EYLF / MTOP by:

20. Expressing complex ideas in professional language that is accessible to the wider workforce whilst retaining the value of the ALFs for all audiences?

Please tick one of the following:

Disagree very strongly Disagree strongly Disagree Neutral (neither agree nor disagree)

Agree Agree strongly Agree very strongly Not sure No answer

Your comment here:

Thinking about the future, what do you think should be the top priority for updating the EYLF and MTOP?

Your comment here:

Any other comments: