



WILLIAM RUTHVEN
PRIMARY SCHOOL

English: Year 3

My big idea!

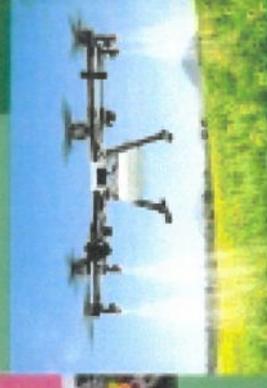
Write a persuasive text about an idea that would improve your classroom, school or community. Give reasons *why* it is a good idea by explaining how it might be useful and what its benefits are.

You can use your own idea or you can use an idea on this page.

- **Start with an introduction.**
An introduction lets a reader know what you are going to write about.
- **Write your opinions on the topic.**
Give reasons for your opinions.
Explain your reasons.
- **Finish with a conclusion.**
A conclusion sums up your reasons so that a reader is convinced of your opinions.

Remember to:

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinions
- pay attention to your spelling and punctuation
- check and edit your writing.



Which is better?

Write a persuasive text to convince a reader that one thing is better than another.

For example, you might think that one game is more fun than another, one TV show is more enjoyable than another, or one invention is more important than another.

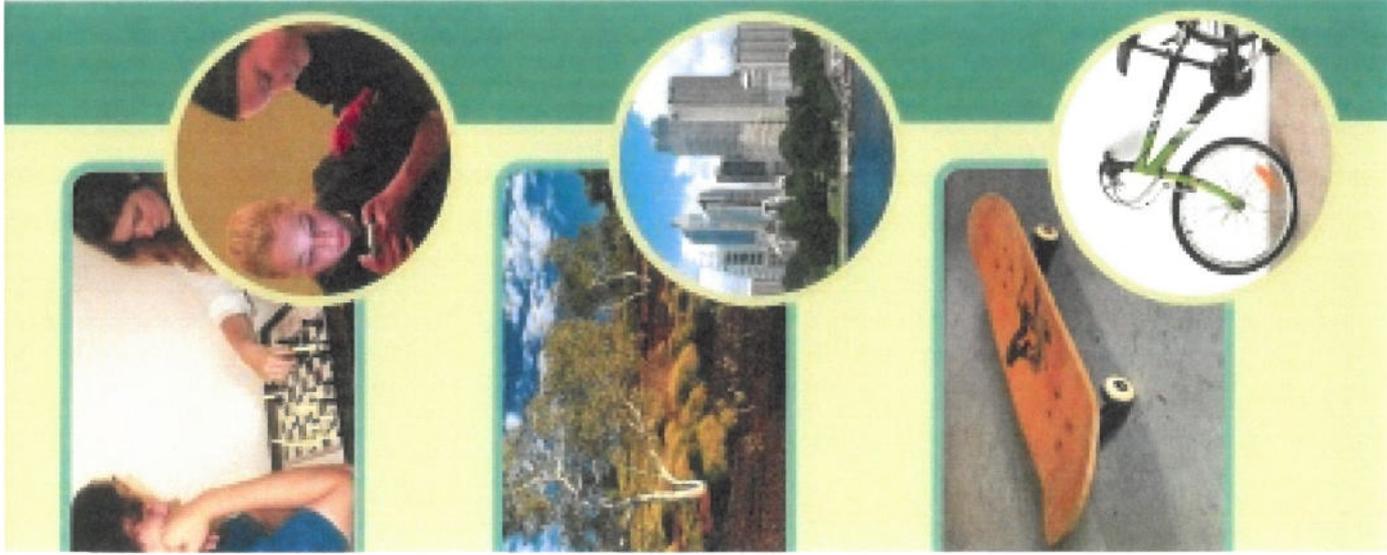
You can use your own ideas or you can use the ideas on this page.

Don't forget to give reasons for your ideas

- **Start with an introduction.**
An introduction lets a reader know what you are going to write about.
- **Write your opinions on the topic.**
Give reasons for your opinions
Explain your reasons
- **Finish with a conclusion.**
A conclusion sums up your reasons so that a reader is convinced of your opinions.

Remember to:

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinions
- pay attention to your spelling and punctuation
- check and edit your writing.



The gate

Write a narrative (story) that involves a gate.

Who or what is on the other side of the gate? Is the gate open or closed?

Perhaps opening or getting past the gate leads your characters to something exciting or difficult.

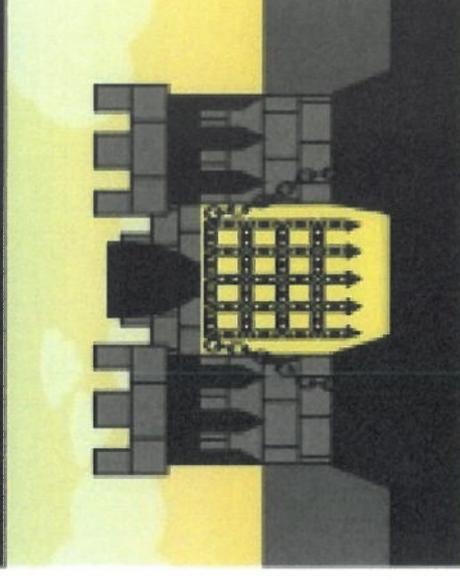
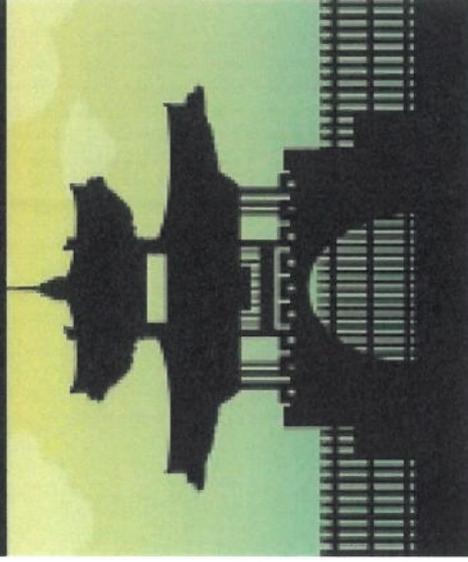
You can use an idea on this page, or you can use your own idea about a gate.

Think about:

- the characters and where they are
- the complication or problem to be solved
- how the story will end.

Remember to:

- plan your story before you start
- choose your words carefully
- write in sentences
- pay attention to your spelling, punctuation and paragraphs
- check and edit your writing.



Literacy

The spelling mistake in this sentence has been circled.
Write the correct spelling for the circled word in the box.

We go to **scool** in a bus.

P1

This sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

We whent to buy some toys.

P2

Which sentence has the correct punctuation?

Shade one bubble.



- tom has a red ball
- tom has a red ball.
- Tom has a red ball
- Tom has a red ball.

Read *Pets*. Some words have been left out.
Which word or words correctly complete the sentence?

Pets

Some people like cats 
than dogs.

- best
 - better
 - more best
 - more better
-

Spelling

The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.

1 I like to eat brown **(bred)**.

2 The water was a deep **(bloo)** colour.

3 The **(rane)** was good for the garden.

4 My sister has long hair and green **(eys)**.

5 Bill's **(granfather)** lives next door to my school.

6 Some people like to eat **(froot)**.

7 Our dog **(chast)** a cat up the tree.

8 The boy gets tired when he **(pushs)** his bike up the hill.

9 She likes her **(dayly)** music lesson.

Proofreading

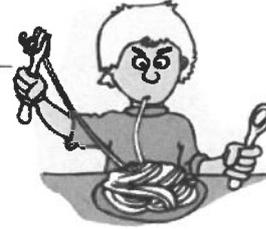
Proofreading Marks

- ≡ Capitalize letter.
- ⊙ Add a period.
- ⊙ Add a question mark.
- ^ Add a comma.
- ✂ Take words out.
- Spell correctly.
- ¶ Indent.
- / Lowercase letter.
- ^ Add words.

Name: _____

Editing: How many mistakes can you find?

Spaghetti Dinner



last night my father mad us a spaghetti dinner. He macks the best meatballs in the world! I ate lots of spaghetti. My brother spill sauce on his white shirt. Whee all laughed. I love when My dad makes spaghetti

Proofreading Marks

- ≡ Capitalize letter.
- ⊙ Add a period.
- ⊙ Add a question mark.
- ^ Add a comma.
- ✂ Take words out.
- Spell correctly.
- ¶ Indent.
- / Lowercase letter.
- ^ Add words.

Name: _____

Editing: How many mistakes can you find?

The Beach



Do you no Ryan did last weekend. He went to the beach with his family. First, Ryan builded a huge sand castle. Then, he collect seashells and rocks. After that, he goed swimming with his brother. Ryan has a wonderful time at the beach.

Proofreading Marks

- ≡ Capitalize letter.
- ⊙ Add a period.
- ⊙ Add a question mark.
- ^ Add a comma.
- ∨ Add an apostrophe.
- Do not use a space.
- ∨∨ Add quotation marks.
- ✂ Take words out.
- Spell correctly.
- / Lowercase letter.
- ¶ Indent.
- ^ Add words.
- | Divide into two words.

Name: _____

Proofreading: how many mistakes can you find?

Pet Shop



Nick and Jess and Monica went to the pet store. Nick bot a big bag food for his dog. Jess looked at the turtles and sade, I wish I could take one home! Monica was feeding crackers to scarlet, a red parrot that talked. Before they left, everybuddy went over to play wiff the tiny kittens.

What is one way ants use their mandibles?

- to smell food
- to sense danger
- to pick things up
- to talk to other ants

Some ants do not have

- a stinger.
- mandibles.
- hooked claws.
- compound eyes.

Ants have two types of eyes so they can

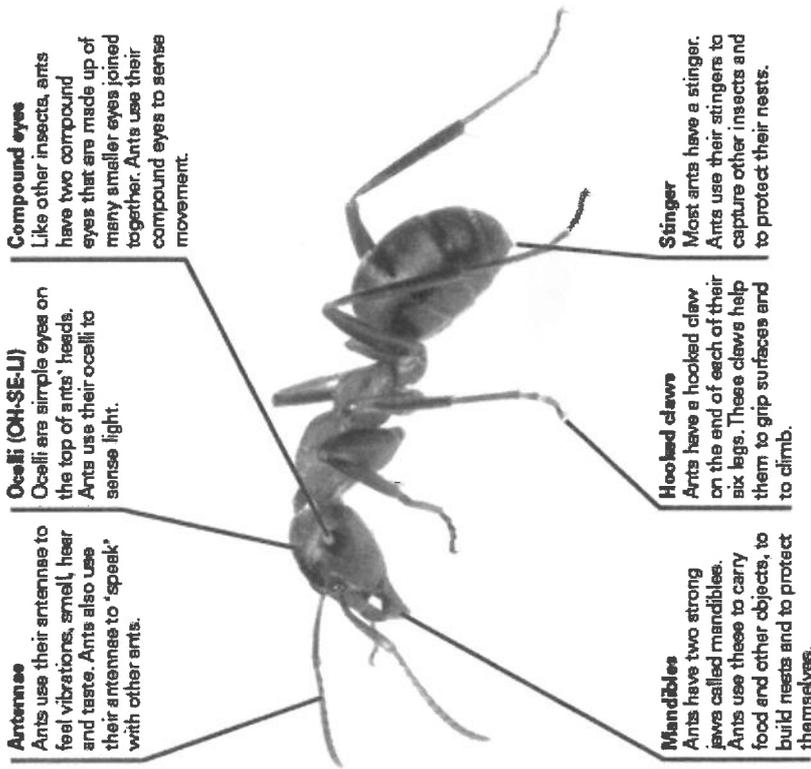
- sense motion and light.
- sense sounds and smells.
- see all around themselves.
- see further in the distance.

In what way are mandibles and stingers alike?

- Both help ants to find food.
- Both help ants to communicate.
- Both help ants to defend themselves.
- Both help ants to sense their environment.



The ant



Comprehension

Punctuation

A **period (.)** comes at the end of a statement.
example: My favorite color is green.

A **question mark (?)** comes at the end of a question.
example: What is your favorite color?

Read each sentence. Determine whether the sentence is a statement or question.
Write the proper punctuation mark at the end of each sentence.

1. What time does the bus arrive _____
2. My favorite food is pizza _____
3. The baby cub likes to snuggle up to his mother to keep warm _____
4. Do you know how to ride a bicycle _____
5. What is your favorite season _____
6. My brother plays football _____
7. Did you enjoy Joey's birthday party _____
8. Is your mother a good cook _____
9. It rained on Wednesday _____
10. I love to read _____
11. Tammy's favorite sport is basketball _____
12. Where are you going on vacation _____
13. Do you like vegetables _____

Action Verbs

An action verb is a word that shows what someone or something is doing.

Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Past, Present, and Future Tense Verbs

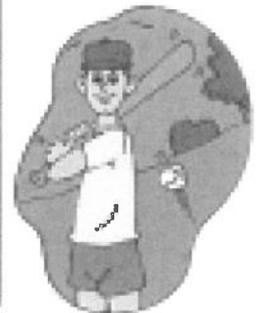
Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present tense, or future tense.

examples:

Daniel played baseball yesterday. past tense

He plays baseball everyday. present tense

We will go to Daniel's baseball game. future tense



1. Daniel **will** choose a baseball bat. _____
2. He steps up to the plate. _____
3. The pitcher tossed the ball. _____
4. Daniel **will** swing hard. _____
5. The ball struck the bat. _____
6. The ball flies through the air. _____
7. It landed over the fence. _____
8. Daniel **will** run around the bases. _____
9. The crowd screams loudly. _____
10. He **will** slide into home plate. _____
11. Daniel's teammates cheered. _____
12. Daniel smiled proudly. _____